

Instructions for the 2023 NSLP Equipment Assistance Grant Application

Application Submittal

The Application is an interactive .pdf so you are able to, complete the form electronically. For signatures, please have it signed by the appropriate agency official with either a wet signature (in blue ink) or digitally, and Email a .pdf copy to:

Megan Jensby, Program Officer m.jensby@agri.nv.gov AND

NDA Division of Food and Nutrition fnd@agri.nv.gov Subject: 2023 NSLPE Grant Application – (SFA Name)

Receipt of Submissions

NDA must receive all submissions by email no later than 5:00 p.m. PST, November 17, 2023. Incomplete submissions or those received after the deadline will not be considered for funding. Please note that NDA will not accept mailed or faxed submissions. For more information and to view grant requirements, see the 2023 Equipment Assistance Grant RFA and resources posted on our website:

http://agri.nv.gov/Administration/NSLP_Equipment_Assistance_Grant/

Follow the steps below to apply for the 2023 Equipment Assistance Grant:

- 1. Read the 2023 NSLP Equipment Assistance Grant RFA.
- 2. Read the Instructions for Completing the 2023 Equipment Assistance Grant Application (this document).
- 3. Complete the **Application (Sections 1-4), Central Kitchen and/or School Kitchen(s) form** and **Signed Assurances** form (ensure signatures are in BLUE ink or Certified Electronic signature).
- 4. Obtain at least 3 quotes for each piece of equipment and include with your application (Applicants must include three quotes for each piece of equipment requested, and funding will be granted based on the lowest quote. For the quote to be considered, it must be over \$1,000 per piece of equipment requested including shipping and installation costs).
- 5. Submit your completed application package according to the above instructions under Application Submittal.

Please see additional instructions below for the completion of the forms.

Section 1 – School Food Authority Information		
Use Section 1 to submit information about the SFA. Submit only one copy of Section 1.		
This SFA received grant	Check either yes or no to indicate that the SFA received funds in	
funds in 2017-2020	2017-2022 national School Lunch Program Equipment	
Equipment Assistance	Assistance Grant	
Grants		

	Equipment Assistance Grants. Priority will be given to those SFAs who did not receive funds from those grants .
Name of SFA	Name of the school district, charter school, private school, or residential childcare institution (RCCI).
County	County in which the SFA conducts business.
SFA Address, City, Zip Code	Mailing Address of the SFA.
Name of Food Service Director (FSD)	Provide the name of the FSD. If you do not have an FSD, enter the name of the employee who is the contact for this grant.
E-mail Address of FSD	FSD Email Address
Telephone number of FSD	Enter the area code and phone number of the FSD.
Name of Grant	Provide the name of the contact person for this grant (Grant
Coordinator	Coordinator – GC).
E-Mail Address of GC	Provide the e-mail address of the GC.
Telephone number of GC	Enter the area code and telephone number of the contact person.
Name of Superintendent / Director / Administrator	Enter the name of the district, school, or county superintendent; for an RCCI, enter the Director's name; for a charter school, enter the Administrator's name.
Total number of sites participating under SFA's NSLP agreement	Enter the total number of sites participating under your NSLP Agreement, not just the number of sites for which you are applying for grant funds.
SFA total amount of grant funds requested (for all sites)	Enter the total amount of grant funding you are requesting for your district/agency.
Total number of sites for which SFA is applying	Enter the total number of sites for which you are applying. (No more than five.)
Does this district or agency have a "Capitalization Threshold" for equipment?	School districts and Charter Schools: Enter the amount your Local Educational agency uses for its capitalization threshold. A "capitalization threshold" is defined as the dollar value at which an agency differentiates between items that are supplies versus equipment; therefore, some smaller equipment may be a supply because of its value. Each local school board may designate a specific dollar amount for equipment to capitalize. This is the dollar value at which your school/district considers a piece of equipment an asset in their financial statements. Be prepared to submit documentation from the SFA's board policy that indicates the capitalization threshold. NOTE: a local school board may adopt a lower capitalization threshold for food service equipment. (All other SFAs that do not use a capitalization threshold enter zero ("0"). If the SFA does not have a capitalization threshold, the NDA will assign a capitalization threshold of \$5,000.)
SFA Cafeteria Fund operating balance as of (enter date) is:	Enter the amount of funding in your cafeteria account as of the current date and enter the date.

SFA one-month average	Enter the amount that the SFA spends (on average) in one month
operating expense x3	on food services expenses. This includes salaries, food, laundry,
months	utilities, janitorial, etc.
Excess net cash resources	Subtract A2 from A1 to calculate the SFA's net cash resources.
(A2-A1)	Please note that SFAs with excess net cash resources may be
	ineligible for a grant.
What amount from any of	If the SFA has any other source of funding that is available for
the following funding	the purchase of equipment, indicate that source and the amount
sources	available.
Reporting Requirements	The 2014 Agriculture Appropriations Act (AAA) requires states
Reporting Requirements	and sub-recipient agencies (e.g., SFAs) to report certain
	information regarding the use of AAA funds. Please enter if the
	requested equipment is necessary to serve meals at schools that
	do not currently offer lunch, breakfast, or both. If this question is
	not applicable, check 'None of the above'. Also indicate whether
	the equipment will increase participation in either the NSLP or
CEAN .	the School Breakfast Program.
SFA Notes	This is the place for you to enter notes about the grant and your
	answers above. This section is not scored.
Certification/Signature	This section must be signed and dated in blue ink by the District
	or Agency official. Signatures certify that those who have signed
	the application agree with all the information contained within
	the entire application.
	Assurances
See assurances a	ttached to 2023 Equipment Assistance Grant Application
	Section 2 – Site Information
	ication for <u>each</u> site for which you are applying for grant funds.
Name of SFA	Name of school district, charter school, private school, or RCCI.
Name of Site	Enter the name of the site for which you are requesting grant
	funds.
Site Address, City, Zip	Address of the site, not the SFA.
Code	
Total Funds Requested for	Enter the total amount of grant funds requested for this site.
this Site	
This site participates in:	Check the appropriate box to indicate the program(s) that the site
Communication Communicatio	participates in.
A. Total number of	Enter the number of students enrolled at each site as of October 1,
students enrolled	2023.
at this site on	
October 1, 2023:	
B. Enter the number	Enter the total number of days that the site served reimbursable
of operating days	meals during the month of October 2023. If the site was not
in October 2023:	participating, leave blank.
C. Enter total of A1	
multiplied by B1	Multiply the number of operating days entered in B1 by the total enrollment entered in A1. This identifies the total amount of

	1 4 . 4 . 2 . 11 . 10 11 121
(represents total	meals that the site would serve if all children participated in the
possible meals)	meal program. If the site was not participating, leave blank.
As a result of purchasing	Enter an estimated percentage by which you believe the
the requested equipment,	participation in the breakfast program will increase as a result of
the SFA anticipates that	the equipment purchases.
participation in the	
National School Lunch	
Program will increase by:	
Based on the increase in	Based on your estimated percentage of potential increase in
participations, the SFA	participation, calculate and enter the number of students affected.
anticipates that the	
number of students	
affected will be:	
Use this space to provide	Use this space to provide additional information that
information that	demonstrates this site's need. Justification for the items and why
demonstrates this site's	they are needed Attach additional pages as necessary and title the
need for equipment	page "Demonstrating Site Need." Be sure to indicate the site's
(attach additional pages as	name on any additional pages.
needed):	name on any additional pages.
,	ection 3 – Site Level Equipment Request
	ne items of equipment that will be placed within the site. <i>One</i> copy
	m must accompany each "Site Information" sheet.
SFA Name and Address	Enter the SFA's name and address.
Site Name and Address	Enter the site's name and address.
Equipment being	Enter the equipment(s) that you are requesting.
purchased or repaired	Enter the equipment(s) that you are requesting.
Requested number of	Enter the number of units of the equipment that you plan to
units	purchase or repair for this site.
Total requested cost	Enter the total cost of each item of equipment, e.g., if the unit
Total requested cost	cost is \$5,000 and you are purchasing 3 units, the total cost would
	be \$15,000.
	 The cost must include shipping, handling, and installation.
	 If the equipment is point of sale, include the hardware and
	software.
	DO NOT include the cost of vendor travel expenses as this is unallowable.
	this is unallowable.
	• Enter as whole dollars (e.g., \$5,551, not \$5.550.71), using
	standard rounding procedures where you round up for
	\$0.50 and above and round down for \$0.49 and below.
This equipment is:	Check whether the equipment will be new for the site (never had
□ New	this piece of equipment at this site), replaces an existing piece of
Replacement	equipment (whether the existing piece is unrepairable or limits
☐ Repair	your ability to increase participation), or if the equipment is
	necessary to repair an existing piece of equipment.

Current equipment	Check this box if the current equipment is unrepairable, limits your ability to increase participation, or is outdated/worn.	
S	ection 4 – Equipment Budget and Need	
Use this form to identify the equipment items that the SFA proposes to purchase at one or more sites. Complete as many copies of this form as is necessary to include all items of equipment.		
Name of SFA	Name of the school district, charter school, private school, or RCCI.	
Equipment item name and brief description	Enter the name of the equipment that you are requesting to purchase under the grant.	
This equipment will be housed at the central kitchen or at a site that prepares for multiple sites	If the equipment will be housed at a central kitchen or other site that prepares meals for two or more other sites, check "yes." Otherwise, check "no."	
What is the unit cost of this equipment? (enter as whole dollars, include installation, tax, and shipping)	 Enter as a whole dollar the amount you are requesting for the equipment. (e.g. \$5,551, not \$5,550.72) Include the cost of installation, tax, and shipping. For point-of-sale equipment, include the cost of both hardware and software. Do not include the cost of vendor related travel as this is an unallowable expense. Use standard rounding procedures where you round up for \$0.50 and above and round down for \$0.49 and below. 	
Quantity of units requested	In the box entitled "Quantity," enter the total number of units of this equipment you are purchasing.	
Equipment total (unit cost x quantity)	 Enter the total amount you will spend on each item of equipment. To obtain this total, multiply the unit cost by the number for units. Enter as a whole dollar the amount you are requesting for the equipment. (e.g. \$5,551, not \$5,550.72) Include the cost of installation, tax, and shipping. For point-of-sale equipment, include the cost of both hardware and software. Do not include the cost of vendor related travel as this is an unallowable expense. Use standard rounding procedures where you round up for \$0.50 and above and round down for \$0.49 and below. 	
Number of schools benefitting from this equipment	Enter the total number of schools for which you are purchasing this equipment.	
This cost is based on:	Obtain three price quotes for each piece of equipment requested and submit them with the completed application. Per federal regulations, you are required to purchase the item with the lowest cost.	

This equipment supports	Check as many boxes as apply under these categories. If	
efforts to:	selecting "other," provide an explanation.	
Using the space below, explain why this	Explain why and how the equipment you wish to purchase is necessary to support your efforts to increase participation, impact	
equipment is necessary to	nutritional quality, improve food safety, and/or improve energy	
support the efforts above;	efficiency.	
be specific.		
Drug-Free Workplace		
All SFAs participating in any of the Child Nutrition Programs must agree to provide a drug		
free workplace and to follow all federal regulations that apply to drug free workplaces.		
Application Scoring Criteria		
See Application Scoring Criteria document		

After all required signatures are collected, submit the documents in .pdf form to:

Nevada Department of Agriculture, Division of Food and Nutrition

Email: fnd@agri.nv.gov

AND

Megan Jensby, Program Officer I Email: m.jensby@agri.nv.gov

Subject: 2023 NSLPE Grant Application – (SFA

Name)

ALL APPLICATIONS MUST BE RECEIVED BY THE NEVADA DEPARTMENT OF AGRICULTURE, FOOD & NUTRITION DIVISION VIA EMAIL BY:

5:00 PM, November 17, 2023

Please direct questions to: Megan Jensby, Program Officer I Phone: (775) 221-9962 Email: m.jensby@agri.nv.gov